



Here are some useful language that can be utilized to elevate the sophistication of your essay:

- ❑ <https://www.oxford-royale.co.uk/articles/words-phrases-good-essays.html>
- ❑ <https://www.espressoenglish.net/10-english-phrases-to-express-your-opinion-in-an-essay/>
- ❑ IELTS useful language: <https://ielts-academic.com/2012/03/07/ielts-writing-task-2-useful-language/>
- ❑ **Useful Language**

To express opinion: I believe, In my opinion, I think, In my view, I strongly believe, I see it, It seems to me (that), As far as I am concerned, I am (not) convinced that..., In my opinion/view ...My opinion is that ..., I (firmly) believe ..., I (definitely) feel/think that, I am inclined to believe that

To list points: In the first place, first of all, to start with, Firstly, to begin with

To add more points: what is more, another major reason, also, furthermore, moreover, in addition to this/that, besides, apart from this, not to mention the fact that

To introduce contrasting viewpoints: It is argued that, People argue that, There are people who oppose, Contrary to what most people believe, As opposed to the above ideas

To introduce examples: for example, for instance, such as, in particular, especially

To conclude: To sum up, All in all, All things considered, Taking everything into account.

IELTS WRITING TASK # 1

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| Examples: How to write and Introduction for Task 1: | https://ielts-up.com/writing/academic-task-1-lesson-introduction.html |
| Vocabulary to describe graphs | <p>The graph/table/pie chart/bar chart/diagram ...</p> <p>gives information about/on ... provides information about/on ... shows ... illustrates ... compares ... explains why ... describes ... draws the conclusion of (a survey) ...</p> <p>Example: The pie charts provide information on the proportion of males and females working in the agricultural sector.</p> |
| Verbs | to rise, to increase, to surge, to grow, to peak, to fall, to decrease, to decline, to dip, to dive, to plunge, to fluctuate, to vary |
| Large rises | to rocket, to soar, to leap (->leapt) |
| Large falls: | to plummet |
| Description of changes | <p>sharply, suddenly, rapidly, abruptly, dramatically, significantly, considerably, markedly, wildly/ Example: the prices rose sharply</p> <p>slightly, gently, gradually, steadily, modestly, marginally/ Example: the prices increased modestly</p> |
| Adjectives | <p>sharp, sudden, rapid, abrupt, dramatic, steep, significant, considerable, marked, substantial, spectacular/ Example: there was a considerable growth</p> <p>slight, gentle, gradual, steady, consistent, modest, marginal/Example: there was a gradual decline</p> |
| Useful phrases | a small fraction, a small number, a small minority, a large portion, a significant majority, nearly a fifth, almost 10%, in the region of 40%, more than a half, over a quarter, around two thirds, more or less three quarters, exactly one in ten, approximately a third |
| Reference | https://ielts-up.com/writing/ielts-describing-graphs.html |
| IELTS Writing task 1: Bar chart lesson | <p>https://www.youtube.com/watch?v=O5eb1uWsLrU (The speaker has a strong accent, but it is really helpful.)</p> <p>https://www.youtube.com/watch?v=E3U1Y1jgGls (British accent)</p> |
| IELTS Writing task 1: Pie chart lesson | <p>https://www.youtube.com/watch?v=cTWXaLX2L6Y (The same speaker)</p> <p>https://www.youtube.com/watch?v=wF_7ha05kxY (Canadian accent)</p> |

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| IELTS Writing task 1: describing a diagram | https://www.youtube.com/watch?v=1Pflr5trddo (The same speaker) https://www.youtube.com/watch?v=QC8vN3GVQhI&t=34s (Canadian accent) |
| IELTS Writing Task 1 Line Graph - Lesson 1: How to Write a Band 9 Step by step Guide | https://www.youtube.com/watch?v=MLGkwjWXbN4 (American accent) https://www.youtube.com/watch?v=JxgA-qgw2m8 (British accent) |
| IELTS Writing Task 1: Conclusion or Overview | https://www.youtube.com/watch?v=zjzuxyVlkR8&list=PLOSo0A8ngEXWhD3_yisOF0qB4e6sWx01&index=4 |
| Extremely helpful website - Task 1 | https://ieltsliz.com/ielts-writing-task-1-lessons-and-tips/ |
| Slides with other examples | https://www.slideshare.net/IELTSPodcast/ielts-writing-task-1-academic-sample-answers |
| Writing Answer Sheet Task #1 | https://drive.google.com/file/d/1U6wpNya1qDzXcETqe8ZtRCHHlVTMZ99/view |
| How to become a good writer for IELTS task #1 | https://www.globalconnectionesl.com/blog/can-you-become-a-good-writer-for-ielts-writing-task-1 |
| IELTS Band 9 Task 1 models | https://www.ieltsonlinepractice.com/ielts-academic-writing-task-1-model-answer-adult-education-survey/ |
| Example: | |

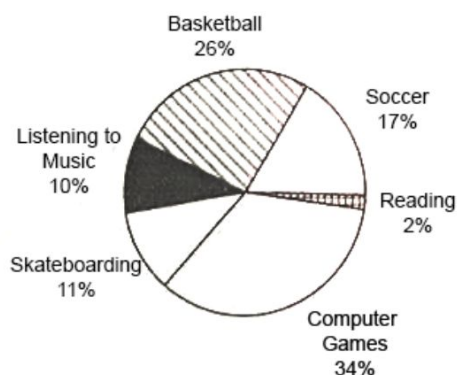
You should spend about 20 minutes on this task.

The pie graphs below show the result of a survey of children's activities. The first graph shows the cultural and leisure activities that boys participate in, whereas the second graph shows the activities in which the girls participate.

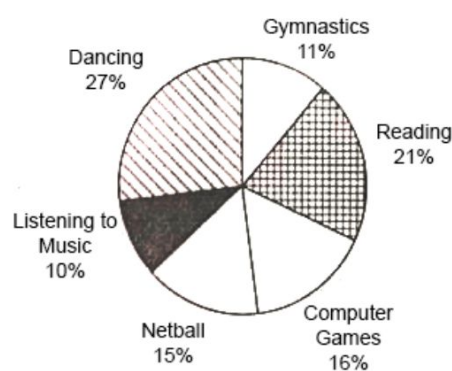
Write a report describing the information shown in the two pie graphs.

Write at least 150 words.

Boys' Cultural and Leisure Activities



Girls' Cultural and Leisure Activities



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How to answer this task?

1. Introduce the pie charts.

Write what do they summarize.

2. Write a general overview.

Write in brief the main trends.

3. Describe the first chart.

Tell about the activities on the boys' chart and their popularity. Use [linking structures](#) and [vocabulary to describe graphs](#).

4. Describe the second chart.

Tell about the activities on the girls' chart and their popularity. Use [words from academic wordlist](#).

Linking structure: <https://ielts-up.com/writing/ielts-linking-words.html>

Model answer

The two pie charts draw the conclusion of a survey of boys' and girls' cultural and leisure activities.

Overall, equal quantities of both sexes enjoyed listening to music, but a dramatically larger number of girls liked reading. There were also many differences in terms of the children's preferred sports.

Turning to the first chart, we can observe that boys prefer playing computer games (34% participation rate) than taking other activities. Playing basketball comes as the second most popular leisure, practiced by almost a third of male children. Basketball is followed by soccer, which is exercised by 17%. Skateboarding and listening to music are less preferable activities, chosen by 11% and 10% of boys respectively. Reading, the least popular cultural activity among boys, represents only two percent.

Taking a closer look at the second chart, we can see that girls' most preferred activity is dancing, being 27% of the total. In contrast to the boys' preferences, reading is chosen by more than a fifth of all girls. Although percentage of female children who play computer games is roughly twice less than that of boys (16%), this activity is third most popular on the girls' chart. With a slight difference between computer games and netball, the latter is practiced at 15% rate. Similarly to skateboarding popularity among boys, 11% of girls go in for gymnastics. Listening to music comes as the least popular leisure, with a proportion of 10%, equal to those on the first chart.

(244 words)

Now, it's your turn to try!!

IELTS WRITING TASK # 2

1) Determine your opinion on the topic

250 words in 40 minutes

Usually, IELTS essay is one of the following types:

Giving your opinion; Agree/disagree; Suggesting a solution; Pros and cons

www.ieltsliz.com & <https://ielts-up.com>

IELTS Writing Task 2: How to write an introduction

https://www.youtube.com/watch?v=YngqHl_BLOU (British Accent)

IELTS Writing Task 2: Helpful sites

- ❑ <https://ieltsliz.com/ielts-writing-task-2/>
- ❑ <https://ieltsliz.com/100-ielts-essay-questions/>
- ❑ <https://magoosh.com/ielts/ielts-writing/ielts-writing-task-2/ielts-writing-task-2-complete-guide/>

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| | <ul style="list-style-type: none"> ❑ https://www.ieltsadvantage.com/writing-task-2/ ❑ https://www.ielts-exam.net/ielts_writing_samples_task_2/ ❑ https://www.ieltsbuddy.com/ielts-writing-task-2.html ❑ https://www.ielts-mentor.com/writing-sample/writing-task-2 ❑ https://www.ieltsbuddy.com/ ❑ https://www.ielts-exam.net/ ❑ IELTS Writing Task 2 - Super Strategy! with Alex: https://www.youtube.com/watch?v=dbNVblA8Os0 ❑ E2 IELTS Writing How to score 8+ in Writing Task 2 with Jay!: https://www.youtube.com/watch?v=Zx-JcXsbUqQ ❑ IELTS Writing Task 2 Tips: Expressing your Opinion: https://www.youtube.com/watch?v=SpAlW4p8wkw ❑ IELTS Writing Task 2: Do ideas need to be interesting?: https://www.youtube.com/watch?v=NLLKSHJfrvU&list=PLOSo0A8ngEXUNqNesQ6cFtmtsL95UZWYh ❑ IELTS Writing Tips: How to Put Examples in Your Essay: https://www.youtube.com/watch?v=suu0KfL7jzs&list=PLOSo0A8ngEXUNqNesQ6cFtmtsL95UZWYh&index=11 ❑ Vocabulary for IELTS: Paraphrasing Tips: https://www.youtube.com/watch?v=rlsqbSFOBCg |
| The prompt: | <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Immigration has a major impact on the society.</p> <p>What are the main reasons of immigration?</p> <p>To what consequences can it lead?</p> </div> |

In this essay you're asked about:

1. Reasons why people immigrate
2. Results of immigration

Some of the possible arguments:

1. *Reasons of immigration:*

- People want to live in a safe country
- People search better jobs with higher salaries
- People escape from wars/disasters

2. *Results of immigration:*

- People's expectations come true / don't come true
- Immigrants face other difficulties
- Countries of destination have to give money to support refugees
- Overpopulation

How to structure my answer?

Of course, there are a lot of ways to organise this essay. But here is one possible way of structuring the answer to *produce a band 9 essay*:

Introduction: simply rephrase the topic and say what this essay is about. When your essay question asks you about reasons/consequences or causes/solutions, you shouldn't try to describe all that in your introduction. Instead, state that you'll describe them later in your essay.

Body paragraphs:

- paragraph 1: main reasons of immigration
- paragraph 2: main consequences of immigration

Conclusion: sum up the ideas from body paragraphs and briefly give your opinion.

Band 9 essay sample (immigration)

Immigration has a significant impact on the contemporary society. Each year, more and more people from all over the world decide to leave their home countries and move to another place. This essay will examine the reasons and the consequences of immigration.

In my view, the main reason of immigration is a strong desire of better life quality and safe future. A lot of people from so-called Third World move to developed countries in search of better employment opportunities, and therefore, higher incomes. Moreover, living in a wealthy country implies living in a country with stable economy, so risks of losing their savings also lessen. For example, labour migration from Mexico to the USA is caused by these facts. Other reasons that force whole families to cross borders are wars and various cultural conflicts in their homeland. Many people migrate, seeking security and safe future for their children. For instance, most of the refugees who arrived in the European Union were escaping from wars.

However, sometimes immigration causes more problems than it solves, resulting in negative consequences for both immigrants and their countries of destination. First of all, most of the refugees can't find jobs because of the lack of language skills and difficulties in adaptation. That's why the countries have to run various refugee assistance programs to help those people. But disproportionate burden of maintaining the immigrants leads to tension in the society. Secondly, not all of the refugees receive proper asylum, food and medical care. So they are at risk even after crossing the border. Finally, even highly qualified specialists, who seek better employment, often don't get what they are looking for.

In conclusion, I think that people immigrate to have better life prospects. However, life after immigration may not always meet people's expectations. So it's very important to consider all the possible outcomes and decide whether leaving your homeland is worth it.

(315 words)

IELTS

Prompts/

Topics



- ☐ <http://ieltsliz.com/100-ielts-essay-questions/>
- ☐ <https://www.ieltspodcast.com/sample-ielts-task-2-questions/>
- ☐ Expression and words to use:
<http://ielts-simon.com/ielts-help-and-english-pr/ielts-writing-task-2/>
- ☐ <https://www.ieltsachieve.com/recent-exam-questions/2018/5/3/ielts-writing-task-2-questions-july-2018->
- ☐ <http://ieltsliz.com/july-2018-ielts-essay-questions/>
- ☐ <http://ieltsliz.com/opinion-essay-sample-questions/>

Essay Samples Band 9

<https://www.ieltspodcast.com/band-9-sample-essays/>